Index

Volume XI

A

Active Education (editorial), 170
Advocate for the Fairies—C. T. Ryan, 268
American Farm in Song and Story—E. R. Sickels,

216.

Among the Publishers, 148, 171 (in Shop Talk), 276 Anderson, Marion—The Quality of the Adult Writing Vocabulary, 135

B

Betts, Emmett Albert—Teacher Analysis of Reading Disabilities, 99

Betts, Emmett Albert, and Guiler, W. S.—Critical Summary of Selective Research in Elementary School Composition, Language, and Grammar, 75, 111, 139, 164, 188 (Evaluation), Supplement, (by E. A. Betts), 272

Blaisdell, Thomas C.—Experimentation with Children's Books in Russia, 206

Books for the Children's Christmas—I. Smith, 258 Broening, Angela M.—Factors Influencing Pupils' Reading of Library Books, 155

C

Campbell, William G.—Reviews and Abstracts, 88, 194

Cann, Muriel E.-Newbery Prize Books, 180

Changing Sentence Structure of Children-L. L. La Brant, 59

Chase, Sara E.—Library Reading without a Library,

Children and the Newspaper-M. Dorey, 51

Children's Books at the International Bureau of Education-M. G. Davis, 162

Children's Literature. Blaisdell, T. C.—Experimentation with Children's Books in Russia, 206; Broening, A. M.—Factors Influencing Pupils' Reading of Library Books, 155; Cann, M. E.—Newbery Prize Books, 180; Davis, M. G.—Children's Books at the International Bureau of Education, 162; Ewing, M.—China in Children's Books, 203; Guides for Book Week Pilgrims (editorial), 227; Hewitt, A.—Fairy Lore of the Elizabethans, 1; Huber, M. B.—Children's Literature: Some Disputed Values, 33; Kaplan, I. L.—Modern Wonder Tales, 48; Keck, V. A.—Leading Children to Judge Books Wisely, 212; Linstad, L. L.—English and the Social Studies, 209; McGuire,

E.—Poem selection for Primary grades, 263; McLaughlin, M.—Spinach and the Little Red Hen, 245; Marsh, M. N.—Christmas Plays for Children, 234; Mudge, A.—Trends in Juvenile Publications, 1920-1930, 9; Ride the Book Trail, 222; Roberts, K. O.—Books with American Settings by Cornelia Meigs, 45; Ryan, C. T.—Advocate for the Fairies, 268, Shaw, D.—Plea for Poetry, 199; Sickels, E. R.—American Farm in Song and Story, 216; Smith, I.—Books for the Children's Christmas, 258; Swindells, M. H.—Fairy Tales as Folklore, 5, 41, 81

China in Children's Books-M. Ewing, 203

Christmas Plays for Children-M. N. Marsh, 234

Classroom Projects and Methods: Chase, S. E.—Library Reading without a Library, 214; Cunningham, R. A.—Vocabulary Growth in Intermediate Grades, 130; Dorey, M.—Children and the Newspaper, 51; Durant, A.—Plan for Teaching "The Man Without a Country," 13; Emerson, C. P.—A Fifth Grade's Adventure in Dramatics, 248; Gillett, N.—Some Poetry Writing Experiences in the Third Grade, 152; Leifeste, B. V.—Developing the Vocabulary in a Second Grade, 133; Nair, B. V.—Means of Developing Word Consciousness, 125; Nair, B. V.—Stimulating Thought and Desire for Composition, 71

Collier, Josephine-Pageant of America, 36

Composition. Nair, B. V.—Stimulating Thought and Desire for Composition, 71

Composition, Creative. Definition for Expediency (editorial), 193; Gillett, N.—Some Poetry Writing Experiences in the Third Grade, 152; Paschall, A.—What Is Creative Expression? 149

Considerations in the Development of Children's Language—W. C. Hoppes, 66

Correlation of English with other Subjects from the Point of View of Psychology—P. M. Symonds, 173

Creative Writing. See Composition, Creative

Critical Summary of Selective Research in Elementary School Composition, Language, and Grammar—W. S. Guiler and E. A. Betts, 75, 111, 139, 164, 188 (Evaluation by E. A. Betts), 190 (Evaluation by P. McKee); Supplement, (by E. A. Betts), 272

Cunningham, Ruth A.—Vocabulary Growth in Intermediate Grades, 130

Current English Usage. Keener, E. E.—More about "Current English Usage," 177 Curriculum, English. Goodykoontz, B.—Four Questions about the English Curriculum and their Current Answers, 237; Holmes, E. E.—Vertical Integration in English, 229

D

Davis, Mary Gould—Children's Books at the International Bureau of Education, 162

Decade of Research in English in Teachers Colleges

—I. A. Jewett, 21

Definition for Expediency (editorial), 193

Developing the Vocabulary in a Second Grade—B. V. Leifeste, 133

Dolch, E. W.—Memorizing is not Reading, 220 Dorey, Milnor—Children and the Newspaper, 51 Dramatics. See Plays

Durant, Anthonette-Plan for Teaching "The Man Without a Country," 13

Durrell, Donald D.—Vocabulary for Corrective Reading, 106

E

Editorials, 31, 53, 87, 119, 147, 170, 193, 227, 251, 277

Effect of Phonographic Recording in Improving Children's Speech—H. L. Hultz and C. T. Zyve, 183

Emerson, Cora P.—A Fifth Grade's Adventure in Dramatics, 248

English. Correlation with Other Subjects. Linstad, L. L.—English and the Social Studies, 209; Symonds, P. M.—Correlation of English with other Subjects from the Point of View of Psychology, 173

Ewing, Marion—China in Children's Books, 203 Experimentation with Children's Books in Russia— T. C. Blaisdell, 206

F

Factors Influencing Pupils' Reading of Library Books
—A. M. Broening, 155

Fairy Lore of the Elizabethans—A. Hewitt, 1
 Fairy Tales as Folklore—M. H. Swindells, 5, 41, 81
 Fifth Grade's Adventure in Dramatics—C. P. Emerson, 248

Finding Problems while Reading—W. L. Uhl, 94
Four Questions about the English Curriculum and
their Current Answers—B. Goodykoontz, 237

G

Genetic Development of Articulation of Consonant Sounds in Speech—I. Poole, 159

Gillett, Norma—Some Poetry Writing Experiences in the Third Grade, 152

Goodykoontz, Bess—Four Questions about the English Curriculum and their Current Answers, 237
Gray, William S.—The Teaching of Silent Reading

During the Next Decade, 91

Guides for Book Week Pilgrims (editorial), 227

Guiler, Walter Scribner, and Betts, E. A.—Critical Summary of Selective Research in Elementary Composition, Language, and Grammar, 75, 111, 139, 164, 188 (Evaluations); Supplement (by E. A. Betts), 272

H

Hewitt, Alden—Fairy Lore of the Elizabethans, 1 Higher Levels of Achievement in Reading (editorial), 119

Holmes, Eleanor-Vocabulary Instruction and Reading, 103

Holmes, Ethel E.—Vertical Integration in English, 229

Hoppes, William C.—Considerations in the Development of Children's Language, 66

Huber, Miriam Blanton—Children's Literature: Some Disputed Values, 33

Hultz, Helen L., and Zyve, C. T.—Effect of Phonographic Recording in Improving Children's Speech, 183

I

Inarticulate Profession (editorial), 53

T

Jewett, I. A.—Decade of Research in English in Teachers Colleges, 21

K

Kaplan, Ida Lee—Modern Wonder Tales, 48 Keck, Virginia A.—Leading Children to Judge Books Wisely, 202

Keener, E. E.—More about "Current English Usage,"
177

L

La Brant, Lou L.—The Changing Sentence Structure of Children, 59

Leading Children to Judge Books Wisely—V. A. Keck, 212

Leifeste, Bertha Victoria—Developing the Vocabulary in a Second Grade, 133

Lessening the Movie Obsession (editorial), 277

Library Reading without a Library—S. E. Chase, 214 Lindsay, Elizabeth Conner—Introductory Note to "The New Poem Games," 255

Lindsay, Vachel—The New Poem Games, 255
Linstad, Lina Louise—English and the Social Studies, 209

Literature for Children. See Children's Literature

M

McGuire, Edna—Poem selection for Primary grades, 263

McKee, Paul—Evaluation (of "critical summary of selective Research"), 190

McLaughlin, Margaret—Spinach and the Little Red Hen, 245

"Man Without a Country," Plan for Teaching—A.
Durant, 13

Marsh, Mariam N.—Christmas Plays for Children, 234

Means of Developing Word Consciousness—B. V. Nair, 125

Meigs, Cornelia. Roberts, K. O.—Books with American Settings by Cornelia Meigs, 45

Memorizing is not Reading-E. W. Dolch, 220

Modern Wonder Tales—I. L. Kaplan, 48 More about "Current English Usage"—E. E. Keener,

177 Mudge, Anna—Trends in Juvenile Publications, 1920-1930, 9

N

Nair, Bertha Virginia—Means of Developing Word Consciousness, 125; Stimulating Thought and Desire for Composition, 71

National Conference on Research in Elementary School English. Guiler, W. S. and Betts, E. A. —Critical Summary of Selective Research in Elementary Composition, Language and Grammar, 75, 111, 139, 164, 188 (Evaluation by E. A. Betts), 190 (Evaluation by P. McKee); Supplement (by E. A. Betts), 272

National Conference on Research in Elementary School English (editorial), 251

National Council of Teachers of English. Keener, E. E.—More About "Current English Usage," 177 New Poem Games—V. Lindsay, 255

Newbery Prize Books-M. E. Cann, 180

Newspapers. Dorey, M.—Children and the Newspaper, 51

F

Pageant of America-J. Collier, 36

Paschall, Alma—What Is Creative Expression? 149
Phillips, Albert J.—Relation of Left-Handedness to
Reversals in Reading, 97

Plays. Collier, J.—Pageant of America, 36; Emerson, C. P.—Fifth Grade's Adventure in Dramatics, 248; Marsh, M. N.—Christmas Plays for Children, 234

Plea for Poetry-D. Shaw, 199

Poem Selection for Primary Grades—E. McGuire, 263
Poole, Irene—Genetic Development of Articulation
of Consonant Sounds in Speech, 159

Power over Words-G. C. L. Riemer, 123

Q

Quality of the Adult Writing Vocabulary-M. Anderson, 135

R

Reading, Betts, E. A.—Teacher Analysis of Reading Disabilities, 99; Dolch, E. W.—Memorizing is not Reading, 220; Durrell, D. D.—Vocabulary for Corrective Reading, 106; Gray, W. S.—The Teaching of Silent Reading during the Next Decade, 91; Higher Levels of Achievement in Reading (editorial), 119; Holmes, E.—Vocabulary Instruction and Reading, 103; Phillips, A. J.—Relation of Left-Handedness to Reversals in Reading, 97; Uhl, W. L.—Finding Problems while Reading, 94

Recognition and Usage Vocabularies (editorial), 147 Relation of Left-Handedness to Reversals in Reading —A. J. Phillips, 97

Research. Anderson, M.-Quality of the Adult Writing Vocabulary, 135: Betts, E. A.-Teacher Analysis of Reading Disabilities, 99; Broening, A. M.—Factors Influencing Pupils' Reading of Library Books, 155; Guiler, W. S. and Betts, E. A.—Critical Summary of Selective Research in Elementary School Composition, Language, and Grammar, 75, 111, 139, 164, 188 (Evaluations), 272 (Supplement); Hoppes, W. C.-Considerations in the Development of Children's Language, 66; Hultz, H. L. and Zyve, C. T .- Effect of Phonographic Recording in Improving Children's Speech, 183; Jewett, I. A.-Decade of Research in English in Teachers Colleges, 21; La Brant, L. L.—Changing Sentence Structure of Children, 59; McGuire, E.-Poem Selection for Primary Grades, 263; Phillips, A. J.-Relation of Left-Handedness to Reversals in Reading, 97; Poole, I.—Genetic Development of Articulation of Consonant Sounds in Speech, 159

Reviews and Abstracts, 32, 54, 88, 194

Ride the Book Trail, 222

Riemer, G. C. L.—Power over Words, 123

Roberts, Katharine O.—Books with American Settings by Cornelia Meigs, 45

Ryan, Calvin T .- Advocate for the Fairies, 268

S

Sentences. Hoppes, W. C.—Considerations in the Development of Children's Language, 66; La Brant, L. L. Changing Sentence Structure of Children, 59

Shaw, Debbie-A Plea for Poetry, 199

Shop Talk, 171

Sickels, Evelyn R.—American Farm in Song and Story, 216 0

Some Poetry Writing Experiences in the Third Grade N. Gillett, 152

Speech. Poole, I.—Genetic Development of Articulation of Consonant Sounds in Speech, 159; Hultz, H. L. and Zyve, C. T.—Effect of Phonographic Recording in Improving Children's Speech, 183

Spinach and the Little Red Hen-M. McLaughlin, 245

Stimulating Thought and Desire for Composition— B. V. Nair, 71

Swindells, Minnie H.—Fairy Tales as Folklore, 5, 41, 81

Symonds, Percival M.—Correlation of English with other Subjects from the Point of View of Psychology, 173

T

Teacher Analysis of Reading Disabilities—E. A. Betts, 99

Teaching of Silent Reading during the Next Decade W. S. Gray, 91

Trenches to Hold (editorial), 87

Trends in Juvenile Publications, 1920-1930—A. Mudge, 9

U

Uhl, Willis L.—Finding Problems while Reading, 94

V

Vertical Integration in English—E. E. Holmes, 229
Vocabulary. Anderson, M.—Quality of the Adult
Writing Vocabulary, 135; Cunningham, R. A.—
Vocabulary Growth in Intermediate Grades, 130;
Durrell, D. D.—Vocabulary for Corrective Reading, 106; Holmes, E.—Vocabulary Instruction
and Reading, 103; Leifeste, B. V.—Developing
the Vocabulary in a Second Grade, 133; Nair,
B. V.—Means of Developing Word Consciousness, 125; Recognition and Usage Vocabularies
(editorial), 147; Riemer, G. C. L.—Power over
Words, 123

W

What Is Creative Expression?-A. Paschall, 149

Y

Your Duty to the Schools (editorial), 31

Z

Zyve, Claire T. and Hultz, H. L.—Effect of Phonographic Recording in Improving Children's Speech, 183

